

2023

RAISE THE BAR

STUDENT DATA REPORT

**FAMILIES
IN ACTION**
FOR QUALITY EDUCATION



*Cast Your Vote,
Shape Your City*

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Why Does This Data Matter *Now?*

Why does this data matter now? We see the brilliance of students we work with at Families in Action every day. We see many youth who are ready to pursue promising post-secondary college and career plans, but we also see far too many students who are hamstrung by a lack of access to quality education.

Like many across the country, Oakland parents tend to overestimate their child's reading and academic achievement. And too many community leaders and policy makers are focused on everything but the educational outcomes of our students. We cannot take collective action if we do not know the student outcome data. That's why we are proud to publish this important data on reading, math, graduation, and college readiness outcomes in Oakland.

Here's what didn't change in FIA's City-wide Data Report:

- We are still focused on data transparency for ALL public schools across our city. We believe all schools should be accountable to Oakland families.
- We are still shining a light on Black and Brown students to focus city-wide action.
- Our FIA parents and youth leaders are driving the direction of the report.

There are some important changes to our City-wide data report this year:

- We are using the CA School Dashboard data as a measure of quality for schools in the areas of English Language Arts (including reading) and math.
- We are launching a visualization of the FIA School Quality Quadrants to illustrate where Oakland schools stand in meeting and moving toward grade level standard.

We share the data because we are calling our city to take action. It's time to Raise the Bar. We can only achieve a healthy, safe, and flourishing city when we put our students' educational outcomes first. As a native Oaklander, I know we can do better and that nothing is impossible when we come together!

Kimi Kean

Co-Founder, Families in Action
for Quality Education

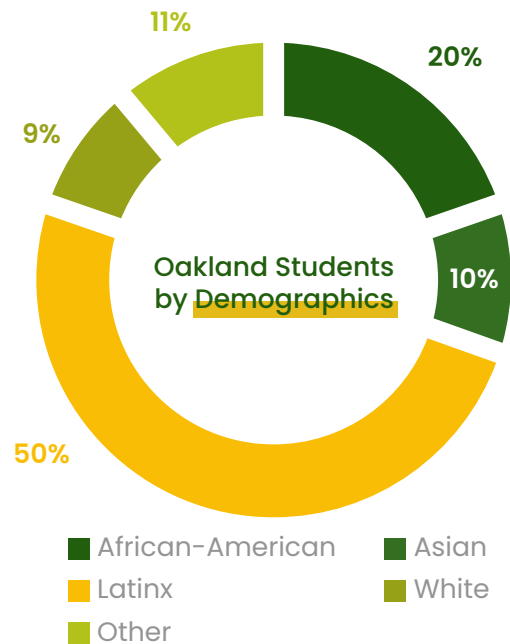
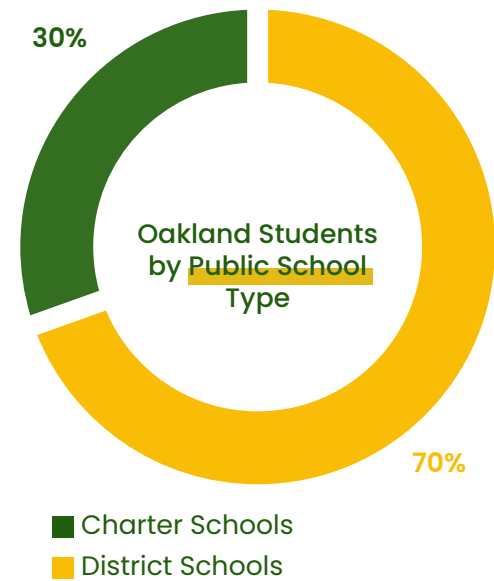
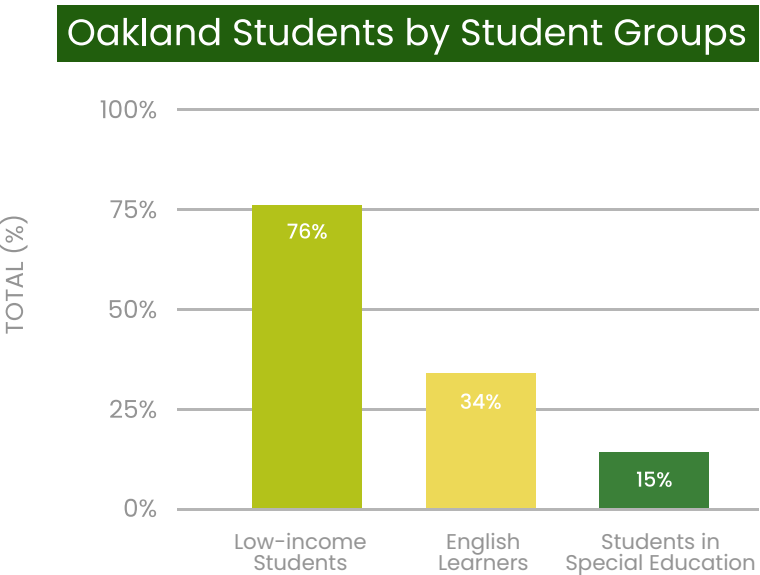
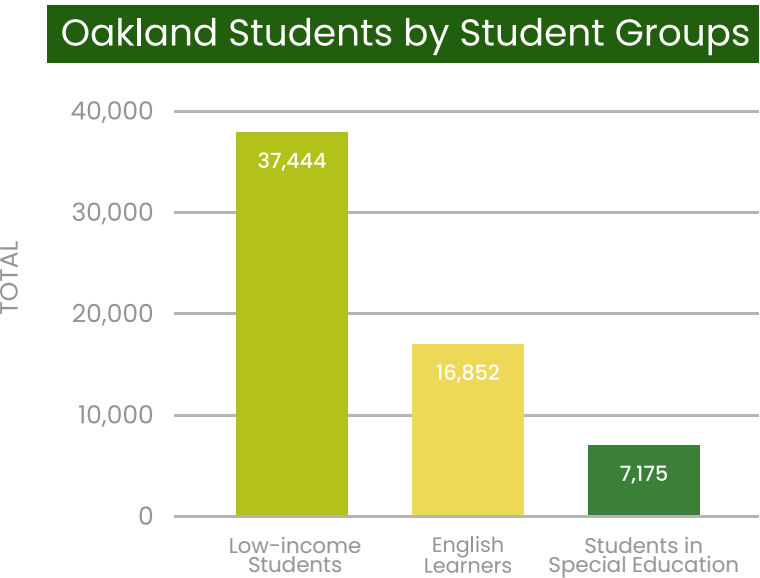


Oakland Public Schools

AT A GLANCE

Below is an overview of Oakland Public School (district and charter) enrollment by school type, demographics, and student groups*.

*Another 17,000 Oakland students are enrolled in private schools, parochial schools or out of district.

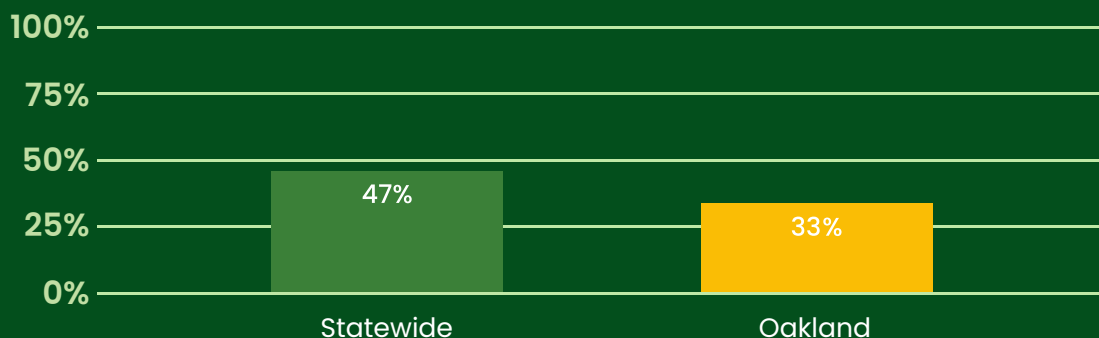


Reading and Math

Overview

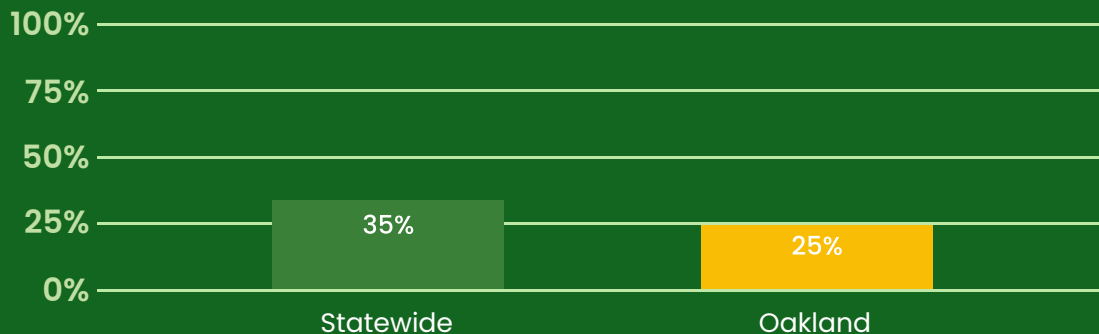
Oakland Public schools are 14 percentage points behind the state when it comes to student reading outcomes. This means about **3.3/10 students in Oakland are able to read and comprehend their reading on grade level**. Statewide, about 50 percent of children read on grade level.

2023 SBAC English Language Arts: CA vs Oakland



At 25%, Oakland public schools are 10 percentage points behind the state when it comes to student math outcomes. This means **more than 70% of students in Oakland public schools are not able to do grade level math**, and at the state level, more than **6/10 students are performing below grade level in math**.

2023 SBAC Math: CA vs Oakland



Let's Do Math

STUDENT MATH PROFICIENCY IN 2023

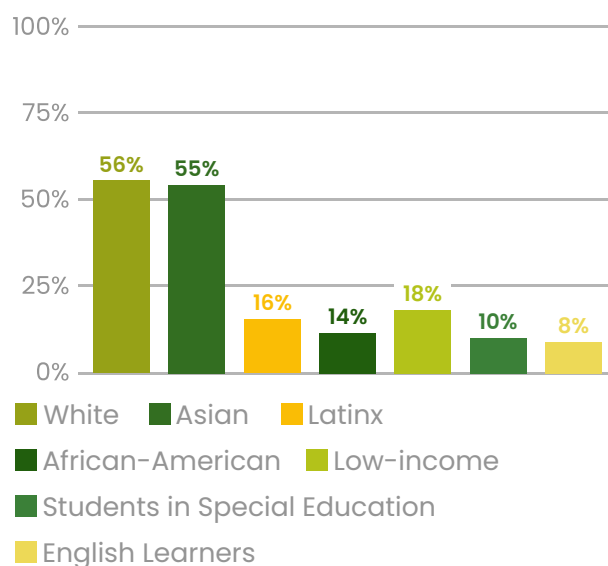
Why We Need
an Equal Focus
on Math blog



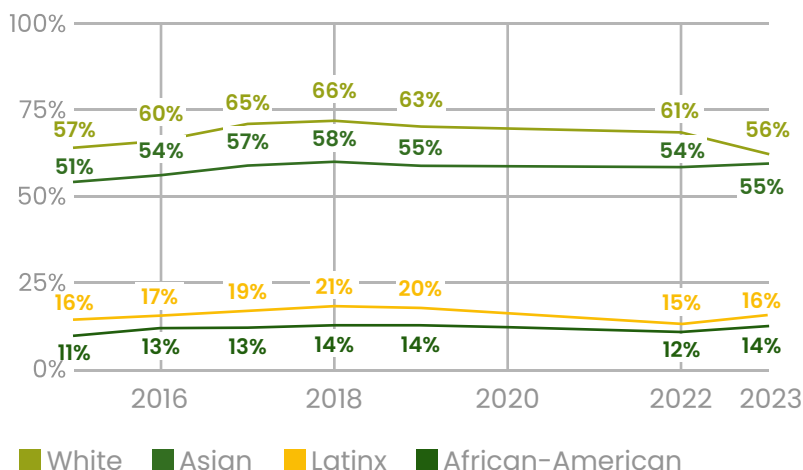
scan here

In math, student performance varies widely. **White and Asian students' proficiency rates are at least 38 percentage points higher than African American, Latinx, Low-income, Students in Special Education, and English Learner students.**

% of Students Doing Math at Grade Level



% of Students Doing Math at Grade Level by Race



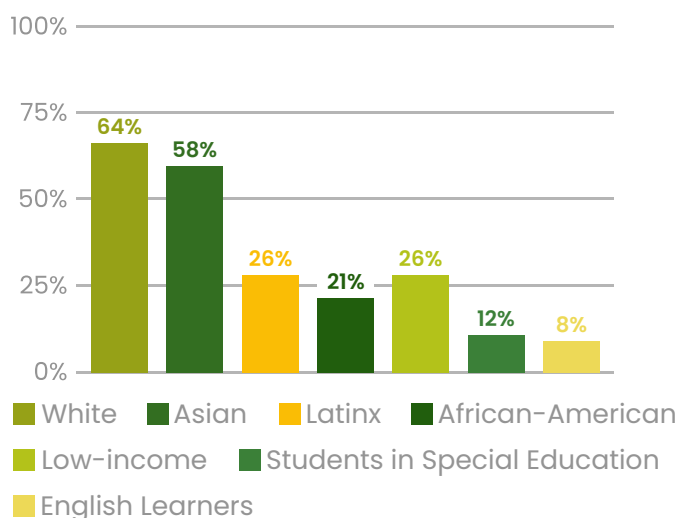
A look back shows that math proficiency has been relatively flat over the past eight years. **In 2023, math proficiency for Black and Brown students who make up 70% of Oakland students hovered in the mid-teens, unchanged from 2015.**

English Language Arts

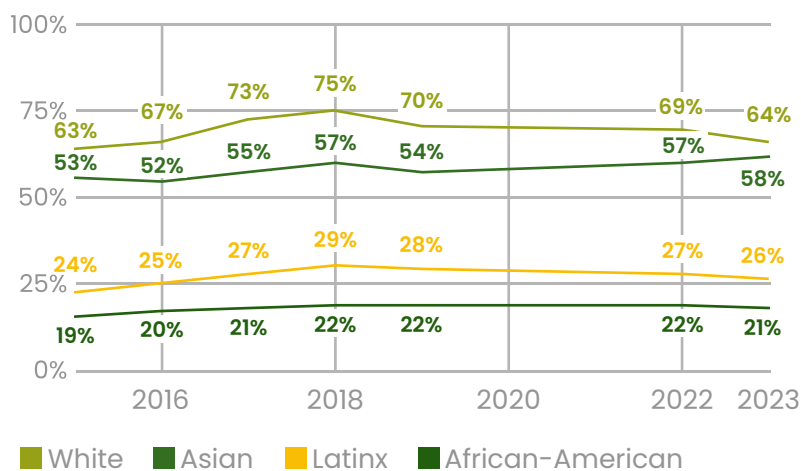
STUDENT ELA PROFICIENCY IN 2023

In English Language Arts, there is also a wide disparity between the performance of Black and Latinx students and White and Asian students. More than **24,000 Latinx students attend Oakland public schools** and only **26% of them are performing on grade level.**

% of Students Reading at Grade Level



% of Oakland Students Reading on Grade Level by Race

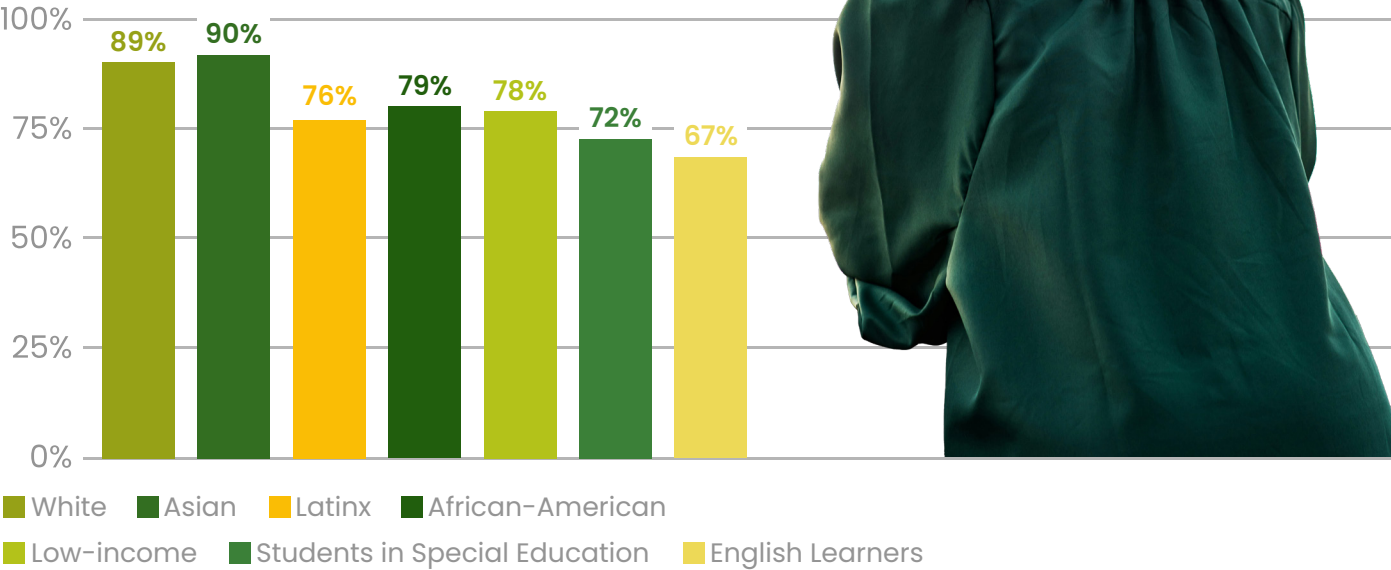


Looking Back at English Language Arts Performance (2016 – 2023), **there still exists a more than 40 percentage point disparity in English Language Arts performance between White and Black students.** And Black, Latinx, and White students all experienced a decline in English Language Arts from 2022 to 2023.

Grad Rates *are up!*

Thanks to efforts like Measure N/ H (a parcel tax passed by voters in 2016 that invests \$20 million/ year in college and career readiness programming for high school students) and a concerted focus on college-readiness, **OUSD graduation rates are up by nearly 20 percentage points since 2013 for Black students and have reached 76% for Latinx students, 78% for Low-income students, and 72% for students in Special Education.**

Grad Rates for Class of 2023



Read more *here* →

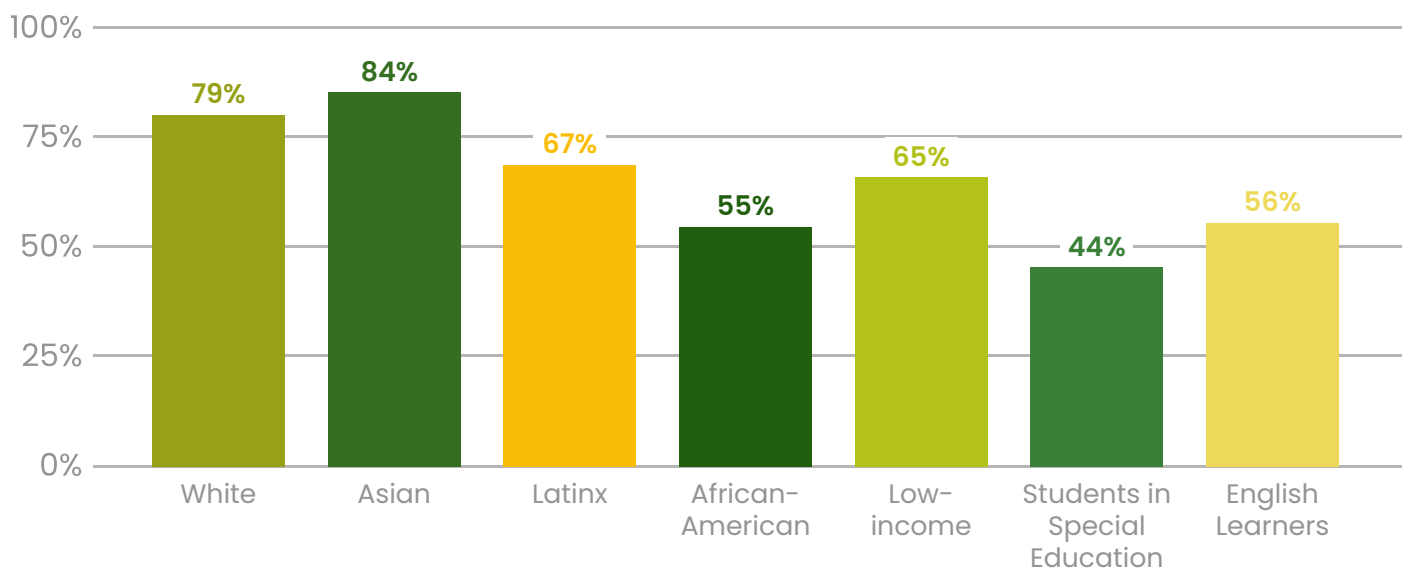
College *ready?*



Students are graduating, but are they college ready? **84% of Asian students** and **79% of White students** are graduating eligible to attend a California state college or university, while just **67% of Latinx students, 55% of Black students and 44% of students in Special Education*** are graduating eligible to attend a state college or university.

*This A-G data does not include students who are not graduating in 4 years.

A-G Rates for Class of 2023



Oakland Public Schools

QUALITY CHECK

Explore info
about your
local school.



scan *here*

The California School Dashboard, the State's accountability system, is designed to identify areas of strength and challenges across schools and student groups.

The Dashboard looks at two primary data points - **status** which tells us how a school or student group is performing and **change** which tells us how a school or student group is performing compared to the prior year. By looking at these two points we can understand if a school or student group is improving (up from the prior year) or declining (down from the prior year).

To understand how Oakland schools are doing, we have taken the status and change data and placed it in quadrants* to define four main categories: 1) Schools to Applaud: schools at/above

standard and improving, 2) Schools to Encourage: schools below standard and improving, 3) Schools to Review: schools below standard and declining, and 4) Schools to Monitor: schools at/or above standard and declining. Schools at/above the standard will be above the horizontal line. **FIA's goal for all schools is to at least be on the right side of the vertical line**, which represents improvement from the prior year - this means they are moving in the right direction. Ideally schools will be in the upper right side of the graph, which means they are both improving and at/above grade level standard.

*This visual representation is based on work from the now inactive Oakland Achieves Collaborative.

Schools to Monitor

Meeting the CA standard but declining

Schools to Applaud

Meeting the CA standard and improving

Schools to Review

Below the CA standard and declining

Schools to Encourage

Below the CA standard but improving



Drilling Down on Quality

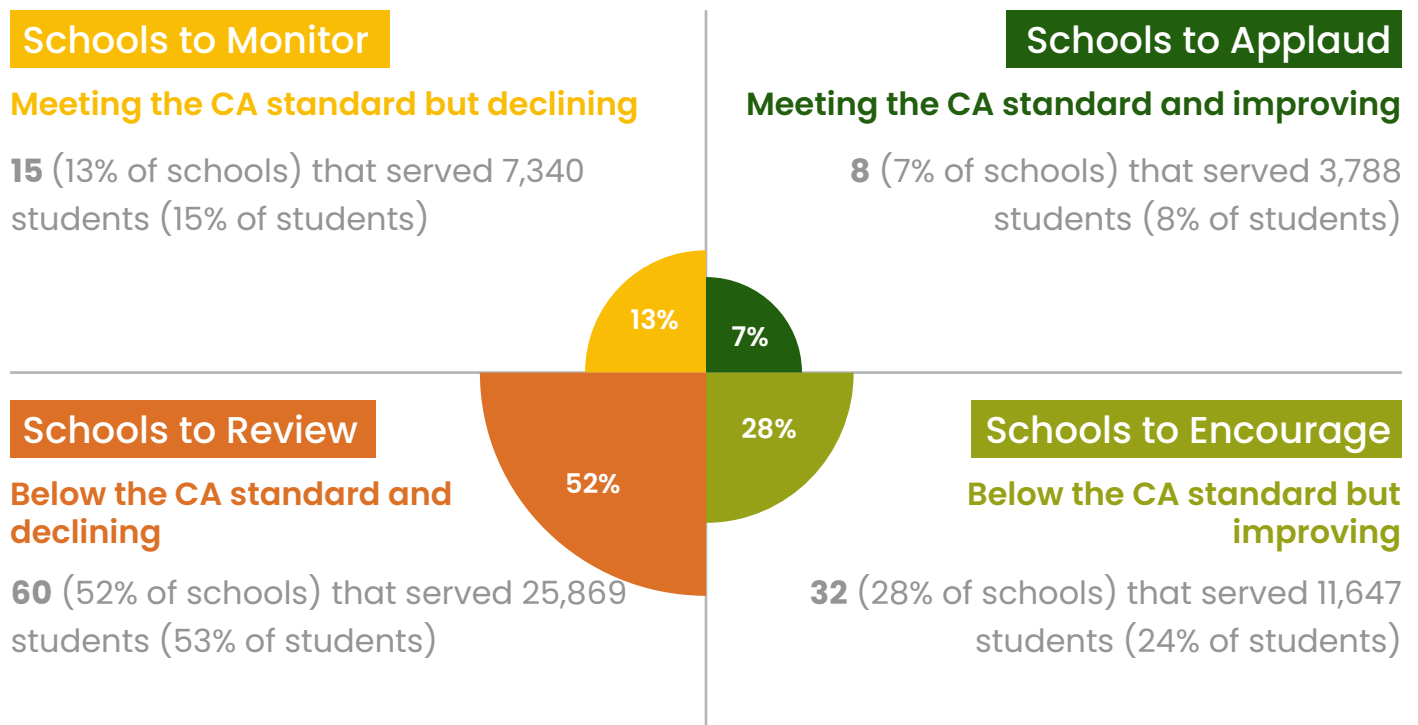
ENGLISH LANGUAGE ARTS

The English Language Arts Quadrant: Are Schools moving in the Right Direction?

This graph shows that city wide a majority (**60**) of the schools are in need of Review (**52%**) – they are in the lower left quadrant and declining in terms of English Language Arts performance. There are **15 schools (13%)** that fall in the Monitor quadrant and **32 schools (28%)** that should be Encouraged as they are below standard but improving. And there are **eight schools (7%)** that should be Applauded as they are at or above standard and improving. As a city, we can see that the largest group of schools is in need of Review, followed by those that are below standard but improving. The smallest group of schools are those meeting the CA grade level standard and improving.

Key Takeaway

Just 20% of Oakland schools are meeting the CA standard in ELA.



Drilling Down on Quality^{math}

Read about the
Equity Gaps in
Oakland



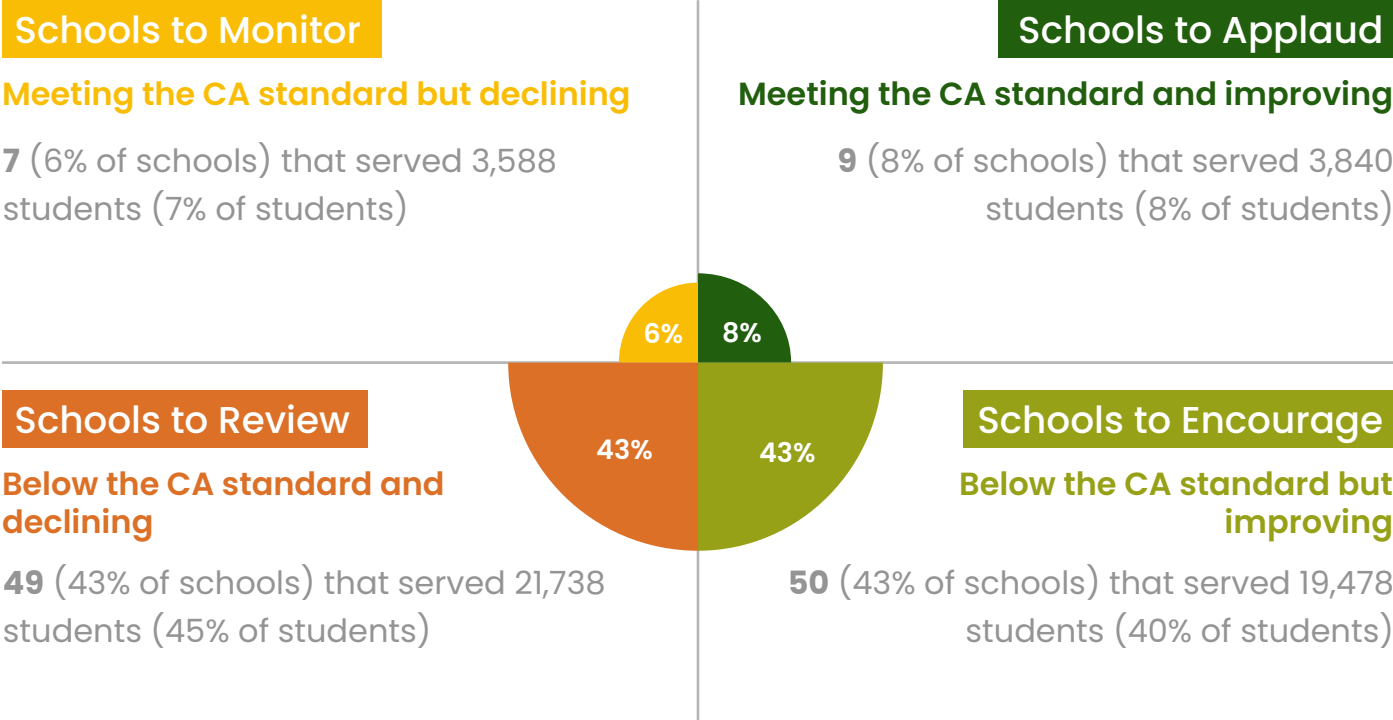
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The Math Quadrant: Are Schools moving in the Right Direction?

When it comes to math, this graph reveals that there are **50 schools (43%)** in the Encourage quadrant, meaning that they are below standard, but trending in the right direction. There are nine schools to be Applauded (**8%**), meaning they are at grade level and improving and seven schools in the Monitor quadrant (**6%**), meaning students are performing at grade level, but proficiency is trending to the negative. Finally, **49 schools** fall in the Review quadrant (**43%**), meaning they are below grade level proficiency and declining.

Key Takeaway

Just 14% of Oakland public schools are meeting CA standard in Math.



Drilling Down on Quality

STUDENT DEMOGRAPHICS

Schools List

Scan the QR code to look up how Oakland schools are meeting standard for student subgroups.

Asian Students

ELA– Applaud: 14 Schools; Encourage: 7 Schools; Monitor: 7 Schools; Review: 12 Schools. Math – Applaud: 11 Schools; Encourage: 9 Schools; Monitor: 8 Schools; Review: 12 Schools



African-American Students

ELA– Applaud: 4 Schools; Encourage: 33 Schools; Monitor: 1 School; Review: 48 Schools. Math – Applaud: 2 Schools; Encourage: 44 Schools; Monitor: 1 School; Review: 38 Schools



Latinx Students

ELA– Applaud: 5 Schools; Encourage: 38 Schools; Monitor: 7 Schools; Review: 57 Schools. Math – Applaud: 3 Schools; Encourage: 55 Schools; Monitor: 2 Schools; Review: 53 Schools



Low-income Students

ELA– Applaud: 6 Schools; Encourage: 37 Schools; Monitor: 3 Schools; Review: 69 Schools. Math – Applaud: 3 Schools; Encourage: 56 Schools; Monitor: 2 Schools; Review: 54 Schools



Special Education Students

ELA– Applaud: 4 Schools; Encourage: 41 Schools; Monitor: 2 Schools; Review: 55 Schools. Math – Applaud: 2 Schools; Encourage: 41 Schools; Monitor: 0 Schools; Review: 56 Schools



White Students

ELA– Applaud: 10 Schools; Encourage: 4 Schools; Monitor: 15 Schools; Review: 6 Schools. Math – Applaud: 8 Schools; Encourage: 8 Schools; Monitor: 12 Schools; Review: 7 Schools



English Learner Students

ELA– Applaud: 3 Schools; Encourage: 42 Schools; Monitor: 1 School; Review: 55 Schools. Math – Applaud: 2 Schools; Encourage: 46 Schools; Monitor: 1 School; Review: 52 Schools





**WHILE OAKLAND STILL FACES LOW AND DISPROPORTIONATE
ACADEMIC OUTCOMES- ESPECIALLY FOR BLACK, BROWN,
STUDENTS IN SPECIAL EDUCATION AND ENGLISH LEARNERS
STUDENT POPULATIONS - IN MATH AND ENGLISH LANGUAGE
ARTS/READING AND FURTHER FACE DISPROPORTIONATE
GRADUATION AND A-G OUTCOMES AS COMPARED TO THEIR
WHITE AND ASIAN PEERS;**

I, _____, pledge today, _____,
that I am not satisfied with these outcomes and will do all I, and my associated
organizations, can to reverse these outcomes and build a future Oakland where we
have doubled math and reading outcomes by 2034.

I pledge further that I will join with school and city leaders, elected officials, and
Oakland community to bring to fruition an Oakland Public School system where 80
percent of all major student populations graduate from high school college ready,
meeting all A-G requirements.

Signed

_____ on _____, 2024.



Bright Spots



These are Oakland public schools that are beating the odds for Black and Latinx students in Math, ELA and A-G College Eligibility.

MATH

African-American Students

	Status	Change	Quadrant
American Indian Public Charter School II	2.3	6.5 ↑	Applaud
Thornhill Elementary	2.2	0.3 ↑	Applaud
Yu Ming Charter	43.6	-14.0 ↓	Monitor

Latinx Students

	Status	Change	Quadrant
Chabot Elementary	2.2	-19.4 ↓	Monitor
Crocker Highlands Elementary	3.9	-0.4 ↓	Monitor
Montclair Elementary	31.7	8.1 ↑	Applaud
Yu Ming Charter	106.6	-27.8 ↓	Monitor

READING/ELA

African-American Students

	Status	Change	Quadrant
AIMS College Prep High	9.4	82.2 ↑	Applaud
American Indian Public School II	12.0	3.6 ↑	Applaud
Francophone Charter School of Oakland	26.6	34.6 ↑	Applaud
Thornhill Elementary	3.0	-20.5 ↓	Monitor
Yu Ming Charter	45.3	14.8 ↑	Applaud

Latinx Students

	Status	Change	Quadrant
Chabot Elementary	5.5	-20.8 ↓	Monitor
Cleveland Elementary	14.5	9.0 ↑	Applaud
Crocker Highlands Elementary	26.0	-3.4 ↓	Monitor
Envision Academy for Arts & Technology	3.1	36.5 ↑	Applaud
Hillcrest	31.1	-9.5 ↓	Monitor
Lighthouse Community Charter High	10.5	43.0 ↑	Applaud
Montclair Elementary	34.9	10.7 ↑	Applaud
Oakland School for the Arts	24.2	26.1 ↑	Applaud
Oakland Unity High	14.1	-13.2 ↓	Monitor
Sequoia Elementary	23.1	-4.3 ↓	Monitor
Thornhill Elementary	8.6	-31.2 ↓	Monitor
Yu Ming Charter	88.7	-8.3 ↓	Monitor

Bright Spots

A-G RATES

African American Students

	2022	2023	Change
AIMS College Prep High	100%	100%	0% =
Envision ACademy for Arts & Technology	100%	96%	-4% ↓
Latitude 37.8 High	92%	80%	-12% ↓
Madison Park Academy 6-12	21%	67%	46% ↑

Latinx Students

	2022	2023	Change
AIMS College Prep High	94%	100%	6% ↑
ARISE High	100%	100%	0% =
Aspire Lionel Wilson College Preparatory Academy	60%	85%	25% ↑
Bay Area Technology	94%	93%	-1% ↓
Coliseum College Prep Academy	94%	94%	0% =
East Bay Innovation Academy	85%	100%	15% ↑
Envision Academy for Arts & Technology	100%	97%	-3% ↓
Latitude 37.8 High	95%	85%	-10% ↓
Lighthouse Community Charter High	84%	91%	7% ↑
Oakland Charter High	100%	100%	0% =
Oakland School for the Art	60%	86%	26% ↑
Oakland Unity High	100%	97%	-3% ↓

NOTES

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NOTES

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NOTES

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

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